

**Guadalupe Union School District**P.O. Box 788, Guadalupe, CA 93434-0788 ● 805-343-2114 ● Fax: 805-343-6155

<b>Asthma</b>	Care	Plan
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	Astillia Care Plail		
PARENT/GUARDIAN complete and sign the top portion of form.			
Student Name:	Birth date:	Photo of Child	
Parent/Guardian:	Work Phone:		
Cell Phone:	Home Phone:		
Other Contact:	Phone:		
Grade:	Teacher:		
Triggors:  Weather (cold air wind) Illness F	exercise Smoke Dust Pollen Other:		
Triggers:   Weather (cold air, wind)   Illness   Exercise   Smoke   Dust   Pollen   Other:   Life threatening allergy: Specify			
If there is no quick relief inhaler at school and the	he student is experiencing asthma symptoms:		
> Call parents/guardians to pick up student and/or bring inhaler/ medications to school			
Inform them that if they cannot get to s	chool, 911 may be called		
I give permission for school personnel to share th	nis information, follow this plan, administer medica	tion and care for my child and	
if necessary, contact our physician. I assume full	responsibility for providing the school with prescri	ibed medication and delivery/	
monitoring devices. I approve this Asthma Care		,,	
moments across rapprove and realist	in to the control of		
		504 plan or IEP	
Parent' Signature School	Nurse Signature Date		
HEALTH CARE PROVIDER to complete all items, SIGN and DATE completed form.			
GREEN ZONE: Student participation in activity and need for pretreatment. No current symptoms.			
Pretreatment for strenuous activity: Not Required			
Pretreatment for strenuous activity: Routinely OR Upon request Explain: (weather, viral, seasonal, other)			
Give 2 puffs of quick relief med (Check One): Albuterol Other:10-			
10-15 minutes before activity. Repeat in 4 hours if needed for additional or ongoing physical activity.			
If student currently experiencing symptoms, follow yellow zone.			
YELLOW ZONE: SICK – UNCONTROLLED ASTHMA			
IF YOU SEE THIS:	DO THIS:		
☐ Trouble breathing	1. Stop physical activity		
☐ Wheezing	2. GIVE QUICK RELIEF MED: (Check 1) Albuterol Ot	ther	
☐ Frequent cough	2 puffs Other:	<u></u>	
Complains of chest tightness	If symptoms don't improve in 10-15 min, repe		
Not able to do activities, still talking in	3. Call parents/guardian and the school nurse.	at quick relief fried	
complete sentences	4. Stay with student and maintain sitting position.		
Peak flow betweenand	5. Student may go back to normal activities once feeling better.		
☐ Other	If symptoms do not improve in 10-15 minutes or worsen after giving quick relief		
	medication, follow RED ZONE plan.		
RED ZONE: EMERGENCY SITUATION – SEVERE	ASTHMA SYMPTOMS		
IF YOU SEE THIS:	DO THIS IMMEDIATELY:		
☐ Coughs constantly	1. GIVE QUICK RELIEF MED: (CHECK 1) Albuterol	Other	
☐ Struggles to breathe	2 puffs Other:	<u> </u>	
☐ Trouble talking (only speaks 3-5 words)	Refer to anaphylaxis plan if student has life th		
Skin of chest and/or neck pull in with	2. Call 911 and inform EMS of the reason for the call.	reatening allergy.	
breathing	3. Call parents/guardians and school nurse.		
Lips or fingernails are gray or blue	4. Encourage student to take slower, deeper breaths.		
☐ ↓Level of consciousness	5. Stay with the student and remain calm.		
Peak flow <	6. If symptoms don't improve, continue to give quick rel	lief med until EMS arrives.	
	7. School personnel should NOT drive the student to the	hospital.	
INSTRUCTIONS for QUICK RELIEF INHALER USE: CHECK APPROPRIATE BOX(ES)			
Student understands the proper use of his/her asthma medications, and in my opinion, can carry and use his/her inhaler at school ind			
ependently with approval from school nurse.			
Student is to notify his/her designated school health officials after using inhaler.			
Student needs supervision or assistance to u	ise his/her inhaler and inhaler will be kept (specify location	n)	
Health Care Provider's Signature Print Provider's	Name Phone/FAX Date		